		STUDY MODULE DESC	RIPTION FORM			
Name of <b>Mec</b>	f the module/subject hanics			Code		
Field of study			Profile of study (general academic, practical)	Year /Semester		
Mathematics in Technology			general academic	2/3		
Elective path/specialty			Subject offered in:	Course (compulsory, elective)		
			Polish	obligatory		
Cycle of	study:		Form of study (full-time, part-time)			
	First-cycle studies full-time (Polish Qualifications Framework level six)					
No. of h	ours			No. of credits		
Lectur	e: 30 Classes	s: <b>30</b> Laboratory: -	Project/seminars:	- 4		
Status o	Status of the course in the study program (Basic, major, other) (university-wide, from another field)					
		major	Unive	ersity-wide		
Education	on areas and fields of sci	ence and art		ECTS distribution (number and		
				<i>%</i> )		
Tech	nical sciences			4 100%		
	Technical scie	ences		4 100%		
PhD. Eng. Małgorzata A. Jankowska e-mail: malgorzata.jankowska@put.poznan.pl phone. +48 61 665-20-69 Faculty of Mechanical Engineering and Management Jana Pawła II 24, 60-965 Poznań Prerequisites in terms of knowledge, skills and social competencies:						
1	Knowledge	1. A basic knowledge from the fields of math [K_W01 (P6S_WG), K_W05 (P6S_WG)]	nematics, physics and mechanic	s.		
2	Skills	<ol> <li>The ability to solve basic problems of mechanics.</li> <li>The ability to work alone, self-study and broaden knowledge based on available literature. [K_U05 (P6S_UW), K_U06 (P6S_UW), K_U14 (P6S_UO)]</li> </ol>				
3	Social competencies	1. An understanding of the importance and i [K_K02 (P6S_KK)]	mpact of sciences on the develo	opment of technology.		
Assu	mptions and obj	ectives of the course:				
1. G	aining a basic knowled	dge of mechanics within the scope specified in t	he study program.			
2. Tł	ne ability to solve basi	c problems from the field of mechanics.				
	Study	outcomes and reference to the educ	cational results for a fiel	d of study		
Know	/ledge:					
1. In	-depth knowledge of t	hree branches of classical mechanics, i.e., stati	cs, kinematics and dynamics. [K	_W05 (P6S_WG)]		
Skills:						
1. Solving of the problems of mechanics with analytical methods. [K U05 (P6S UW)]						
<ol> <li>The use of acquired knowledge in modeling of mechanical problems. [K_U05 (P6S_UW)]</li> </ol>						
3. Acquiring information from literature, databases and other available sources of knowledge. [K_U06 (P6S_UW)]						
4. The ability to work individually and in a team. The ability to estimate the time needed for the implementation of the task ordered. [K_U14 (P6S_UO)]						
5. The ability to self-study, including to improve professional and social competences. [K_U15 (P6S_UU)]						
Social competencies:						
<ol> <li>Awareness of the limits of one's own knowledge and understanding the need for further education. [K_K01 (P6S_KK)]</li> <li>Precise formulation of questions used to deepen one's own understanding of a given topic or finding missing elements of reasoning.</li> </ol>						
[K_K02 (P6S_KK)]						

# Assessment methods of study outcomes

## Lectures

Written exam verifying a knowledge and a proper understanding of the concepts of mechanics.

#### Exercises

Written exams verifying proper solving of the mechanical problems with analytical methods.

# **Course description**

Overview of the scope of classical mechanics. Introduction to kinematics and dynamics (statics and kinetics). Characteristics of basic concepts such as: models of real bodies (material point, perfectly rigid body), forces and types of forces depending on their nature and origin, a balance of forces. The principles of statics with examples.

## Part 1. Statics.

A definition of a degree of freedom (numbers of degrees of freedom for a material point and a rigid body in a plane and a space), a concept of external and internal forces, constrains (classification and types) and supports. Introduction to systems of forces in a plane and in a space. Finding a resultant of forces. Varignon's theorem. The concept of a moment of a force about a point, a couple of forces and a moment of a couple. Equilibrium conditions and equations of a planar and a space force system.

#### Part 2. Kinematics.

Particle kinematics. Kinematic equations of motion and trajectory (path) of motion. Motion, velocity and acceleration of a particle in Cartesian and natural coordinate systems.

Kinematics of a rigid body. Rotational motion. Planar motion. Velocity and acceleration of points of a rigid body.

Composite motion of a material point. Relative and absolute velocity and acceleration. The Coriolis acceleration.

## Part 3. Dynamics.

Dynamics of a material point. Newton's second law. Equations of motion. Simple and reverse problems of dynamics.

Work, power, potential of a force field. The work-energy principle. The principle of conservation of mechanical energy. The momentum conservation principle. The conservation of angular momentum.

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# Basic bibliography:

- 1. J. Leyko. Mechanika ogólna. Część 1 i 2. Wydawnictwo naukowe PWN. Warszawa 2002.
- 2. J. Misiak. Mechanika techniczna. Statyka i wytrzymałość materiałów. Tom 1. Wydawnictwa Naukowo-Techniczne. Warszawa 2006.
- 3. J. Misiak. Mechanika techniczna. Kinematyka i dynamika. Tom 2. Wydawnictwa Naukowo-Techniczne. Warszawa 1999.
- 4. W. Biały. Metodyczny zbiór zadań z mechaniki. Wydawnictwa Naukowo-Techniczne. Warszawa 2004.

## Additional bibliography:

- 1. J. Misiak. Zadania z mechaniki ogólnej. Część 1, 2 i 3. Wydawnictwa Naukowo-Techniczne. Warszawa 1994.
- 2. J. Nizioł. Metodyka rozwiązywania zadań z mechaniki, Wydawnictwa Naukowo-Techniczne. Warszawa 1978.
- 3. M.E. Niezgodziński, T. Niezgodziński. Zbiór zadań z mechaniki ogólnej, Wydawnictwo naukowe PWN. Warszawa 1997.

# Result of average student's workload

Activity	Time (working hours)				
1. Lectures (15x2h = 30 h).	30				
2. Exercises (15x2h = 30 h).	30				
<ol> <li>Learning at home before exercises and self-study (10x0.5h = 5h).</li> </ol>	5				
<ol> <li>Learning at home before exams (4x3h = 12h).</li> </ol>	12				
5. Contact with teacher (3h).	3				
6. Learning at home before exam and participation in the exam (18h + 2h = 20h).	20				
Student's workload					

Source of workload	hours	ECTS
Total workload	100	4
Contact hours	65	3
Practical activities	30	1